

MANAGING PLAYGROUND BEHAVIOUR:

Teachers are rostered on duty to supervise children at play. Minor misdemeanours will be dealt with there and then and by the teacher on duty, by using the Restorative Practice questions. Serious misbehaviour or continuous minor behaviour is dealt with in this manner. The student is issued a "Pink Slip" and is referred to the Executive Team where the incident and students involved are interviewed to establish what happened. Parents are notified by phone or letter if a student receives a detention as a result of the incident.

IN-SCHOOL WITHDRAWAL:

This means that the child is removed from their class and relocated to another classroom or the office area. Students who are highly disruptive in their classroom can be removed by the Executive team and given the opportunity to work away from peers in a quiet place within the office. Parents are contacted if students are withdrawn from class.

SUSPENSION:

Suspension is reserved for serious misbehaviour including the following:

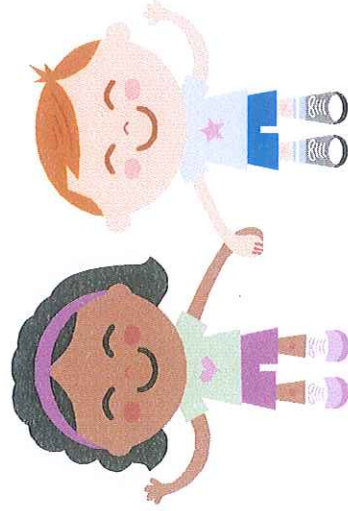
- Not following teacher instructions
- Persistent disruption of the class
- Physical assault or intimidation of staff or students
- Verbal abuse of staff or students
- Willful damage to property
- Violation of classroom or school rules
- Leaving the school grounds without permission
- Possession of illegal substances
- Possession of an offensive weapon

- Inappropriate use of the internet or cyber bullying
- Serious case of bullying others

EXCLUSION:

In exceptional circumstances students may be excluded from attending a particular school or all Government schools for a fixed period of time. Exclusion may occur when a student has behaved in a manner which threatens the safety of others or caused serious disruption to the educational instruction of other students.

Parents play a significant role in supporting our endeavours in trying to provide all children with a safe and positive learning environment. Please discuss and review regularly these guidelines. Teachers and the School Executive team will keep in contact with parents if issues arise. Please contact the class teacher for any further information.



Behaviour Management Policy

Information for Parents



This brochure provides parents with a summary of the Behaviour Management Policy of Allendale Primary School. This policy was developed by staff in consultation with parents and endorsed by the School Council. The aim of the policy is to promote a safe and caring school environment that enables students and staff to learn and teach without disruption from other students.

At Allendale Primary School, a high standard of behaviour is expected of all students. Our behaviour management process is based on a school-wide positive behaviour framework known as Positive Behaviour Support (PBS).

We are continuously improving and enhancing the social culture at Allendale Primary School. Our behaviour management processes and practices are evidence based and are used to address and support the social and educational needs of students and their families. We are committed to providing a school environment where the rights of students and staff are protected. Our school has four core values. These values are essential in the development of our Behaviour Expectation Matrix, which focuses on expected behaviours being taught across all learning environments and are applicable to our whole school community.

Four Core Values:

RESPECT

Show respect to self, staff students and property.

COURTESY

Show thoughtfulness and care to everyone in our school.

HONESTY

Always tell the truth

RESPONSIBILITY

Take responsibility for you actions, words and behaviour.

RIGHTS AND RESPONSIBILITIES

Students have the right to:

- To attend a school which has a safe, clean learning environment and playground
- To attend a school free from bullying
- To attend a school which places value on behaviour and dress code
- To learn in a classroom free from disruptions
- To expect positive and respectful relationships
- To travel safely to and from school, on excursions and sporting activities

Students have the responsibility to:

- To report bullying and know that it includes physical and verbal harm
- Always wear correct school uniform
- Adhere to school and classroom rules at all times
- Comply with the school procedures
- Demonstrate mutual respect by being well mannered
- Respond positively to requests from teachers and staff

Children need to know they have a choice, to follow the rules and enjoy the rewards, or disregard the rules and accept the consequences. When children choose not to adhere to the school wide behaviour expectations there is a consequence. The consequences become more severe with each instance of misbehaviour. This is called Hierarchy of Consequences. An example of this appears below. After the student has been informed of the rule violated, the teacher will describe the expected behaviour. If a student continues to display inappropriate behaviour then the teacher or assistant will start the Pink Slip Intervention.

Procedure:

- Step 1 Discussion with the student
- Step 2 Behaviour recorded on a pink slip
- Step 3 Relocation to in-class time-out
- Step 4 Relocate to Time-Out class
- Step 5 Office referral. The incident and students involved are interviewed to establish what happened. Parents are notified by phone or letter if a student receives a detention as a result of the incident.

When a student is referred to the office three times in one week, the executive team will invite parents in for a meeting to develop an Individual Behaviour Management Plan. The pink behaviour slip contains a list of frequently occurring behaviours, separated in minor and major misbehaviours. Major misbehaviours are unacceptable and will warrant the child being sent immediately to the administration for further action. At the office level, students are counselled and the Executive team uses Restorative Practice questions to ensure that the student who has misbehaved has had the opportunity to reflect on the incident and think about who has been affected by their inappropriate behaviour choices.

POSITIVE REINFORCEMENT:

What	When	How
Focus Behaviour Tokens	Continuously and contingently whenever a student displays school wide focus behaviour	Raffle once a fortnight at assemblies
Faction Tokens "Faction Friday"	On a Friday whenever a student displays school wide behavioural expectations. Fun Fridays for continually behaving appropriately	Raffle once a fortnight at assemblies
Classroom rewards systems	Continuously and contingently whenever a student displays school wide behavioural expectations.	Classroom teachers.
Verbal praise	Continuously and contingently whenever a student displays school wide behavioural expectations	All Staff
Positive office referrals	Whenever a student provides an exemplary display of school wide behaviour expectations.	Office prizes/stickers and acknowledgement
Office specials	Whenever the admin team recognises students for especially note worthy behavioural growth progress or displays.	Office prizes/stickers and acknowledgement

MANAGING CLASSROOM BEHAVIOUR:

Each class will develop a classroom behaviour management plan that links to the whole school policy. In many cases the students will participate in the writing of the class rules for their class.