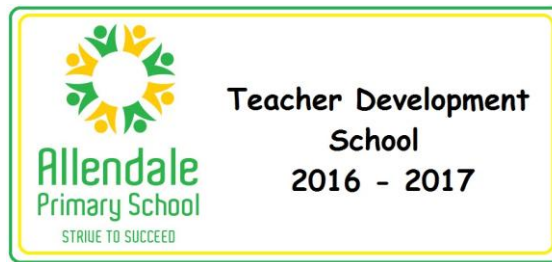




Department of  
Education



## Teacher Development School Operational Plan 2016

Teacher Development Schools 2016–2017 is a school-based system resource that provides practical support to teachers. The initiative promotes the sharing of high levels of classroom expertise and innovation across schools and networks.

### DELIVERABLES

The TDS will:

- develop, deliver and coordinate a range of professional learning opportunities to meet the specific needs of schools and teachers;
- share curriculum expertise and exemplary teaching and learning practice across schools, networks and professional learning communities; and
- identify and share strategies and resources through professional learning and online communities.

Indicate the components covered by the operational plan.

### OBJECTIVES

The TDS will support to teachers, schools and networks to:

- implement the Western Australian Curriculum.
- collaborate to improve teaching and learning practices in Kindergarten to Year 12 classrooms, including the explicit instruction of literacy and numeracy.
- implement the National Quality Standard for Early Childhood Education and Care.
- collaborate to improve teaching and learning practices in STEM (science technology engineering mathematics) education.
- provide high quality teaching that uses data effectively to differentiate the curriculum and provide personalised approaches to learning.
- support the successful transition students into secondary schooling.
- provide ATAR Pathways that enable students to achieve university entrance.
- provide VET Pathways that enable students to achieve a Certificate 11 qualification or higher.

### AREAS OF SUPPORT

- Whole school literacy approaches, including support for students to meet appropriate standards
- Whole school numeracy approaches, including support for students to meet appropriate standards
- English as an Additional Language or Dialect (EAL/D)
- Raising standards of achievement of Aboriginal students
- Multi-age classrooms
- Special Educational Needs
- Engagement programs
- Course counselling
- VET
- General capabilities
- Cross curriculum priorities
- Academic extension
- Other:

### TECHNOLOGY

TDSs utilise technology to provide high quality professional learning and to ensure state-wide access to support. The TDS will use communication technology:

- Saba (virtual classroom).
- Connect Communities.
- Electronic presentations (such as those in PowerPoint® format).
- Scootle Community.
- Other:

Deliverables	When				Actions / Strategies	Staff	Resources (budget)	Evaluation How will success be measured? How do you know TDS is making a difference?
	Term 1	Term 2	Term 3	Term 4				
<p>1. <i>Develop, deliver and coordinate a range of professional learning opportunities that meet the specific needs of schools and teachers.</i></p> <p>2. <i>Share curriculum expertise and exemplary teaching and learning practice across schools, networks and professional learning communities.</i></p> <p>3. <i>Identify and share strategies and resources through professional learning and online communities.</i></p>	✓	✓	✓	✓	<p>Maths</p> <ul style="list-style-type: none"> <li>Curriculum Cafes – face-to-face and SABA Term 1 – Welcome Café – Games focus Term 3 – Calculate strategies and word problems Term 4 – SABA - Calculate strategies and word problems</li> <li>Midwest Combined Schools Professional Learning 3 June 2016 – Maths sessions</li> <li>Connect Community – develop TDS community, upload resources, encourage discussion, provide professional reading</li> <li>Respond to requests for Support – offer professional learning, classroom observations</li> <li>Attend “Leading Effective Numeracy Improvement” professional learning</li> <li>Present Professional Learning: <ul style="list-style-type: none"> <li>First Steps Number and Measurement</li> <li>Leading Effective Numeracy Improvement</li> </ul> </li> <li>Host Paul Swan professional learning term 3</li> <li>Maths Moderation session – Number/Calculate strategies Term 3</li> <li>Host a ‘Big Day Out’ – Watching teachers teach Term 4</li> </ul>	<p>Tania Lawson</p> <p>Martine Thurkle</p> <p>Emily Paff (ICT support)</p> <p>Phill Hadley Bluff Point PS</p> <p>Sharyn Edgar Statewide services</p> <p>Rhonda van Durnick Origo presenter</p> <p>TDS team to work in liaison with ILNP Maths team</p> <p>Paul Swan, Maths Presenter</p>	<p>\$44 000 TDS allocation</p> <p>Photocopying of resources and powerpoints</p> <p>Afternoon tea</p> <p>Releasing Martine Thurkle and Phill Hadley to present PL 0.1 FTE and relief days</p>	<p>Evaluation/feedback forms after professional learning sessions</p> <p>Offering ongoing support to participants of professional learning</p> <p>Collegiate discussions on Connect community</p>

Our TDS will:

- Provide classroom observation opportunities in response to requests for this support; and
- Regularly participate (at least 3 times a term) in Connect Communities through posting and responding to discussions, posting notices and sharing resources through the library.

\_\_\_\_\_  
TDS coordinator:

\_\_\_\_\_  
Date