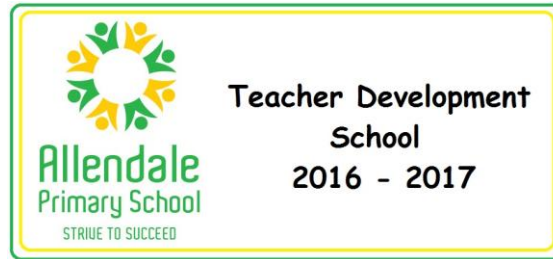




Department of
Education



Teacher Development School Operational Plan 2016

Teacher Development Schools 2016–2017 is a school-based system resource that provides practical support to teachers. The initiative promotes the sharing of high levels of classroom expertise and innovation across schools and networks.

DELIVERABLES

The TDS will:

- develop, deliver and coordinate a range of professional learning opportunities to meet the specific needs of schools and teachers;
- share curriculum expertise and exemplary teaching and learning practice across schools, networks and professional learning communities; and
- identify and share strategies and resources through professional learning and online communities.

Indicate the components covered by the operational plan.

OBJECTIVES

The TDS will support to teachers, schools and networks to:

- implement the Western Australian Curriculum.
- collaborate to improve teaching and learning practices in Kindergarten to Year 12 classrooms, including the explicit instruction of literacy and numeracy.
- implement the National Quality Standard for Early Childhood Education and Care.
- collaborate to improve teaching and learning practices in STEM (science technology engineering mathematics) education.
- provide high quality teaching that uses data effectively to differentiate the curriculum and provide personalised approaches to learning.
- support the successful transition students into secondary schooling.
- provide ATAR Pathways that enable students to achieve university entrance.
- provide VET Pathways that enable students to achieve a Certificate 11 qualification or higher.

AREAS OF SUPPORT

- Whole school literacy approaches, including support for students to meet appropriate standards
- Whole school numeracy approaches, including support for students to meet appropriate standards
- English as an Additional Language or Dialect (EAL/D)
- Raising standards of achievement of Aboriginal students
- Multi-age classrooms
- Special Educational Needs
- Engagement programs
- Course counselling
- VET
- General capabilities
- Cross curriculum priorities
- Academic extension
- Other:

TECHNOLOGY

TDSs utilise technology to provide high quality professional learning and to ensure state-wide access to support. The TDS will use communication technology:

- Saba (virtual classroom).
- Connect Communities.
- Electronic presentations (such as those in PowerPoint® format).
- Scootle Community.
- Other:

Deliverables	When				Actions / Strategies	Staff	Resources (budget)	Evaluation How will success be measured? How do you know TDS is making a difference?
	Term 1	Term 2	Term 3	Term 4				
<p>1. <i>Develop, deliver and coordinate a range of professional learning opportunities that meet the specific needs of schools and teachers.</i></p> <p>2. <i>Share curriculum expertise and exemplary teaching and learning practice across schools, networks and professional learning communities.</i></p> <p>3. <i>Identify and share strategies and resources through professional learning and online communities.</i></p>	✓	✓	✓	✓	<p>English</p> <ul style="list-style-type: none"> Curriculum Cafes – face-to-face and SABA Term 1 – TAGS focus Term 2 – Synthetic Phonics for Intervention Term 3 – Writing focus Term 4 – Viewing focus Midwest Combined Schools Professional Learning 3 June 2016 – Writing and Reading sessions Connect Community – develop TDS community, upload resources, encourage discussion, provide professional reading Liaise with Statewide Services to deliver professional learning to Geraldton Network Schools with an identified need. Develop links with Geraldton Network Schools to coordinate and share resources to support the WA Curriculum and Assessment Outline in English and Transition processes. Advertise what is on offer through IPL calendar, Brochures, Connect Communities. Establish protocols and procedures for accessing service and ‘user pays’ system of support. Promote through Geraldton Network and Connect. Respond to requests for Support – offer professional learning, classroom 	<p>TDS English team to work with G3457 ILNP team:</p> <p>Jen Gadsby Tammie Jones Sharon Tesling Emily Paff (ICT support) Steph Briggs-Killick</p> <p>Jen Gadsby in Geraldton Literacy Leadership Network leader role</p>	<p>Photocopying of resources and powerpoints Afternoon tea</p> <p>0.1 FTE Tammie and Jen</p>	<p>Evaluation/feedback forms after professional learning sessions</p> <p>Offering ongoing support to participants of professional learning</p> <p>Collegiate discussions on Connect community</p>

	✓	✓	✓	✓	<p>observations</p> <ul style="list-style-type: none"> Attend ILNP “Leading Improvement in Writing” professional learning Term 1, use this PL to share effective teaching of writing through Saba, GLS meeting and with the Geraldton Network. Attend G357 Professional Learning and share with staff and Network colleagues and Midwest region throughout 2016. TDS team to attend Viewing in WA Curriculum Professional Learning. Share with teachers via Connect and Curriculum cafes. 	<p>G357 team to attend in Perth</p> <p>Team to work with staff and Midwest Network</p>		
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Our TDS will:

- Provide classroom observation opportunities in response to requests for this support; and
- Regularly participate (at least 3 times a term) in Connect Communities through posting and responding to discussions, posting notices and sharing resources through the library.

<p>Lisa Criddle & Jen Gadsby</p> <hr/> <p>TDS coordinator:</p>	<p>10/3/16</p> <hr/> <p>Date</p>
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